

Return completed application to: Anita Caster - Applications Coordinator
School of Education - Southern Oregon University
1250 Siskiyou Blvd., Ashland, OR 97520

Deadline: January 17, 2021

The Application: This application is completed **in addition** to the Environmental Education graduate program application and the Southern Oregon University Graduate Online Application.

The Program: The Southern Oregon University (SOU) Environmental Education (EE) graduate program works collaboratively with the School of Education to offer eligible candidates a special option to earn a Master of Arts in Teaching (MAT) alongside their Master of Science. Dual enrollment graduate students take Education coursework during the EE program. These courses are with other MAT students on either the Ashland or Medford campus and are most closely aligned with the Two Year MAT program. **Many licensure classes during the school year are held in Medford on Wednesday evenings and one Saturday per month.** Adding a teaching license does not interfere with other aspects of the EE program or field experiences and usually takes two extra terms of study to complete half and full day student teaching in the public schools.

Questions: Please contact Teresa Coker at cokert1@sou.edu (541-552-6340) for questions about the Multiple Subject program or Arielle Halpern at halperna@sou.edu (541-552-6797) for questions about the Single Subject program.

Please check one:

- Multiple Subject (Elementary School)**
- Single Subject (Middle/High School) Endorsement Area (select one):**
Biology
Integrated Science

Refer to <http://enviroed.sou.edu/mat-option/> for admission requirements specific to the Single Subject endorsement areas.

Last Name	First Name	MI	Preferred Name	Former Last Name
Current Mailing Address - Number and Street			E-mail address	
City	State	Country	Zip Code	Home Phone
Social Security Number (optional)/SOU ID #		Date of Birth		Gender

Permanent Address - Number and Street				
City	State	Country	Zip Code	Home Phone

ENTRY REQUIREMENTS:

I. Admission Tests

If you have submitted GRE scores, the MAT requirement of the Basic Skills test (EAS, PPST, or CBEST) can be waived for dual enrollment students. In order to qualify, scores must be at an acceptable level. If you have not submitted GRE scores, you will be required to take a Basic Skills test.

II. Bachelor's Degree:

Granting Institution: _____ Date of Completion: _____ Major: _____

Applicants should have a cumulative GPA of 3.0 in the most recent 90 quarters or 60 semester hours of undergraduate work, and a 3.0 GPA for courses completed in the selected endorsement area.

Applicants who have a GPA lower than 3.0 may apply for post-baccalaureate admission.

III. Essay:

Please respond to the following prompt by submitting a one to two page, typed, double spaced essay. Pay attention to fundamentals of style as well as substance in your statements. Authenticity, clarity and thoughtfulness will be valued.

Essay prompts: Describe a challenging situation that you have faced (or can imagine facing) in the classroom. Explain how you envision drawing upon your personal strengths to help guide you in that situation.

IV. Letters of Recommendation:

Provide at least **two** Letters of Recommendation from **supervisors** documenting successful experiences working with groups of children or adolescents in organized programs offered by social agencies. **Experiences in Public Schools are preferred.** These may be sent under separate cover. List the supervisors' names below. (Your supervisors may not be a relative.) Please use the form provided in this application packet.

Note: One of these completed forms can substitute for one of the letters of recommendation required for Environmental Education program admission.

Supervisor: _____

Supervisor: _____

Type of experience: _____

Type of experience: _____

V. Character Questions: (Answer all questions and sign)

As part of the application process for admission to the Southern Oregon University (SOU) MAT Program, you must answer the following set of character questions. Answer each character question with a "YES" or "NO" in the blank to the left of the question.

If the answer is "YES" to question #9, 10, or 11, attach a certified true copy of the court record to this report. Explain fully on a separate sheet of paper any "YES" answers to questions.

____ 1. Have you ever been admitted to, but not completed, a teacher education program at another higher education institution?

____ 2. Have you ever left any educational or school-related employment, voluntarily or involuntarily, while the subject of an inquiry, review or investigation of alleged misconduct? Have you ever left educational or school-related employment when you had reason to believe an investigation for misconduct was underway or imminent?

____ 3. Are you currently the subject of an inquiry, review or investigation for alleged misconduct or

alleged violation of professional standards of conduct by either an employer or a licensure agency?

- ___ 4. Have you ever been placed on leave by your employer for any alleged misconduct?
- ___ 5. Have you ever had any adverse action taken on a professional certificate, license or charter school registration? Have you ever been placed on probationary status for alleged misconduct while holding a professional license, certificate, registration, or credential?
- ___ 6. Have you ever been denied any professional license for which you applied or granted a professional license on a conditional or probationary basis for any alleged misconduct?
- ___ 7. Have you ever surrendered a professional license of any kind before its expiration?
- ___ 8. Have you ever been disciplined by any public agency responsible for licensure of any kind, including but not limited to educational licensure?
- ___ 9. Have you ever been convicted or been granted a diversion or conditional discharge by any court for any: (a) felony; (b) misdemeanor; or (c) major traffic violation, including but not limited to: driving under the influence of intoxicants or drugs; reckless driving; fleeing from or attempting to elude a police officer; driving while your license was suspended, revoked or used in violation of any license restriction; or failure to perform the duties of a driver or witness at an accident?
- ___ 10. Have you ever been arrested or cited for any offense listed in question (9) above which is still pending in the courts? This includes any diversion, conditional discharge or postponed adjudication that has not been dismissed by the courts at the time this application is signed.
- ___ 11. Have you ever had any civil judgment or other court order, including but not limited to a restraining order, entered against you resulting from allegations of abuse, assault, battery, harassment, intimidation, neglect, stalking, or other threatening behavior toward other persons?

Certify:

I hereby certify that the information on or relating to this form is true and correct. I grant the SOU School of Education permission to check civil and criminal records to verify any statement made on the character question portion of this form. I understand that if I am admitted to the program, I will be required to complete a fingerprint-based verification process which includes a review of my background by both the Federal Bureau of Investigation and the Oregon State Police in order to corroborate the accuracy of the responses I have provided above. Further, I understand that the SOU School of Education may deny or revoke admission to the MAT program upon evidence that I knowingly made any false statements on or relating to this form.

Signature of Applicant

Date of Signature

As part of the application process for admission to the MAT program at Southern Oregon University (SOU), I hereby authorize SOU to request, and those receiving this request, to release all information and records regarding disciplinary or behavioral matters or any information or records that might reflect on my potential as a teacher. This may include, but is not limited to, contacting:

- 1) The Dean of Students at any institutions of higher education that I have attended
- 2) Professors or instructors whom I have had
- 3) State agencies with whom I have been involved
- 4) Previous employers
- 5) Individuals cited as references in my application

I understand that SOU will use this information only as part of the application process for the MAT program and that this permission to release information will expire when the application process for the cohort to which I am applying has been completed. I further agree that the SOU School of Education has permission to reproduce this release form and send it with all requests for information.

In consideration of this consent, I hereby release the above parties from any and all liability arising therefrom.

Please print your full name here: _____

Your Social Security Number: _____

Your signature: _____ Date: _____

**Witness' signature: _____ Date: _____

*****Please make sure you have someone witness this form! The "Witness" can be anyone of your choice. The School of Education does not have to witness the signature.***

Environmental Education candidates seeking dual enrollment in the MAT program are required to observe and/or work with students and teachers in a classroom setting prior to applying for the program.

- Multiple Subject (Elementary) candidates should observe in grades 3 through 6.
- Single Subject (Middle/High) candidates should observe in a Middle School and/or a High School science classroom.

Briefly describe your experiences in the space below. As part of the description, *briefly* describe what you learned about teaching and learning from this experience. Please use only the space allotted and *handwrite* your answers.

Experience 1:

Dates (Duration) of the Experience: _____ Ages of students: _____

Experience 2:

Dates (Duration) of the Experience: _____ Ages of students: _____

Letter of Recommendation for _____ (Applicant name)

The entrance requirements for dual enrollment to the **Environmental Education and MAT programs** require that the candidate provide us with at least **two** Letters of Recommendation from **supervisors** documenting successful experiences working with groups of children or adolescents in organized programs offered by social agencies. **Experiences in public schools are preferred.**

TO THE REFERRER: This is a Letter of Recommendation regarding a candidate's teaching potential for admission to a *Graduate Education Program*. The above named person, who is applying for admission for dual enrollment in the Environmental Education and MAT programs at Southern Oregon University, has given your name as a reference. Please complete and return this form directly to the address indicated below.

Recommender Name (Please Print): _____

Position: _____

Address: _____

City: _____ State: _____ Zip: _____

Signature: _____ Date: _____

Please return this recommendation directly to:
**School of Education
Southern Oregon University
1250 Siskiyou Blvd
Ashland OR 97520
(541) 552-6936**

1) PLEASE DESCRIBE THE SITUATION IN WHICH YOU WERE ABLE TO SUPERVISE OR OBSERVE THE CANDIDATE'S WORK WITH CHILDREN (include the length of time the candidate was under your supervision):

2) PLEASE CHECK THE COLUMN THAT INDICATES YOUR ASSESSMENT OF THE APPLICANT IN THE CATEGORIES LISTED BELOW:

	Unusually High	Above Average	Average	Below Average	Unusually Low	No Basis for Judgment
Demonstration of Content Knowledge						
Enthusiasm for Teaching						
Sense of Responsibility						
Expressive Ability: Oral						
Expressive Ability: Written						
Flexibility						
Initiative						
Ability to Work with Other Adults						
Emotional Maturity						
Potential as a Teacher						

3) PLEASE INCLUDE ADDITIONAL COMMENTS ABOUT THE APPLICANT ON THE BACK.

4) DO YOU RECOMMEND THIS PERSON FOR ADMISSION TO A GRADUATE TEACHER EDUCATION PROGRAM? YES NO

TO THE APPLICANT: The Federal Family Educational Rights and Privacy Act of 1974 and its amendments guarantee enrolled students the right to see their letter of recommendation unless they explicitly waive that right. Indicate below what your wishes are in this regard:

I **DO** waive my right to inspect the contents of this recommendation.

I do **NOT** waive my right to inspect the contents of this recommendation

Printed name: _____

Signature: _____

Date: _____

Letter of Recommendation for _____ (Applicant name)

The entrance requirements for dual enrollment to the **Environmental Education and MAT programs** require that the candidate provide us with at least **two** Letters of Recommendation from **supervisors** documenting successful experiences working with groups of children or adolescents in organized programs offered by social agencies. **Experiences in public schools are preferred.**

TO THE REFERRER: This is a Letter of Recommendation regarding a candidate's teaching potential for admission to a *Graduate Education Program*. The above named person, who is applying for admission for dual enrollment in the Environmental Education and MAT programs at Southern Oregon University, has given your name as a reference. Please complete and return this form directly to the address indicated below.

Recommender Name (Please Print): _____

Position: _____

Address: _____

City: _____ State: _____ Zip: _____

Signature: _____ Date: _____

Please return this recommendation directly to:
**School of Education
Southern Oregon University
1250 Siskiyou Blvd
Ashland OR 97520
(541) 552-6936**

1) PLEASE DESCRIBE THE SITUATION IN WHICH YOU WERE ABLE TO SUPERVISE OR OBSERVE THE CANDIDATE'S WORK WITH CHILDREN (include the length of time the candidate was under your supervision):

2) PLEASE CHECK THE COLUMN THAT INDICATES YOUR ASSESSMENT OF THE APPLICANT IN THE CATEGORIES LISTED BELOW:

	Unusually High	Above Average	Average	Below Average	Unusually Low	No Basis for Judgment
Demonstration of Content Knowledge						
Enthusiasm for Teaching						
Sense of Responsibility						
Expressive Ability: Oral						
Expressive Ability: Written						
Flexibility						
Initiative						
Ability to Work with Other Adults						
Emotional Maturity						
Potential as a Teacher						

3) PLEASE INCLUDE ADDITIONAL COMMENTS ABOUT THE APPLICANT ON THE BACK.

4) DO YOU RECOMMEND THIS PERSON FOR ADMISSION TO A GRADUATE TEACHER EDUCATION PROGRAM? YES NO

TO THE APPLICANT: The Federal Family Educational Rights and Privacy Act of 1974 and its amendments guarantee enrolled students the right to see their letter of recommendation unless they explicitly waive that right. Indicate below what your wishes are in this regard:

I **DO** waive my right to inspect the contents of this recommendation.

I do **NOT** waive my right to inspect the contents of this recommendation

Printed name: _____

Signature: _____

Date: _____